Creating Chances operates in over 80 schools and community organisations across Sydney, Central Coast and Illawarra. Over 10,000 young people and children have benefited from our programs in the last 10 years.



A LONG TERM JOURNEY

Each Creating Chances program fits into a pathway of learning and experience to encourage ongoing development throughout school. Programs are designed to actively engage young people through sessions in the classroom and on the field, with a focus on delivering the skills required to navigate life effectively and contribute to their communities as agents of positive social change.

CREATING CHANCES FACILITATORS

Each program is led by a highly trained and accredited Creating Chances Head Facilitator, often with the aid of an Assistant Facilitator, who use cutting edge educational resources to deliver each workshop, lesson and activity.

BEST PRACTICE APPROACH

The Australian Curriculum has a clear focus on teaching 21st century skills that equip young people to operate with confidence in a complex, globalised world. Creating Chances provides internationally and nationally renowned best practice, evidence-based programs underpinned by robust research and experience in the use of sport for positive youth development.

MONITORING, EVALUATION AND RESEARCH

Every Creating Chances program is monitored and evaluated to the highest research standards by our formal partner, the University of NSW. Results are used to ensure outcomes are being achieved for participants, and to continually develop and improve our programs. The research team measures changes in the following for each participant:

- Resilience
- Prosocial behavior
- Peer problems

- Social self-efficacy
- Attitudes toward school
- Level of optimism

INSPIRING YOUNG PEOPLE

Creating Chances also offers inspiring experiences for all ages to develop leadership and social skills, and provides opportunities to participate in sport and community, including:

- Community-based sport programs
- Leadership camps
- Sports gala days for children
- International excursions
- Corporate workshops
- Youth advocacy events



PROFESSIONAL DEVELOPMENT PROGRAMS

Creating Chances provides tailored training programs including:

- NESA-accredited professional development programs for teachers and endorsed as Quality Teaching Council (QTC) Registered Professional Development (PD)
- Seminars for community and youth workers
- Ongoing learning and development of Creating Chances Facilitators
- Accredited sports coaching

With extensive experience in the design and implementation of youth development programs, Creating Chances uses our expertise to deliver courses including:

- 6-hours of Teacher Professional Development including engaging students through experiential learning, managing teacher-learner interactions and developing creative and critical thinking in the classroom
- 1 day seminars in: Experiential learning; Engaging delivery methods; and Life-skills through sport seminars
- 2-day Creating Chances Facilitator Training
- 1-day Coaching Foundations course

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CORE PARTNERS



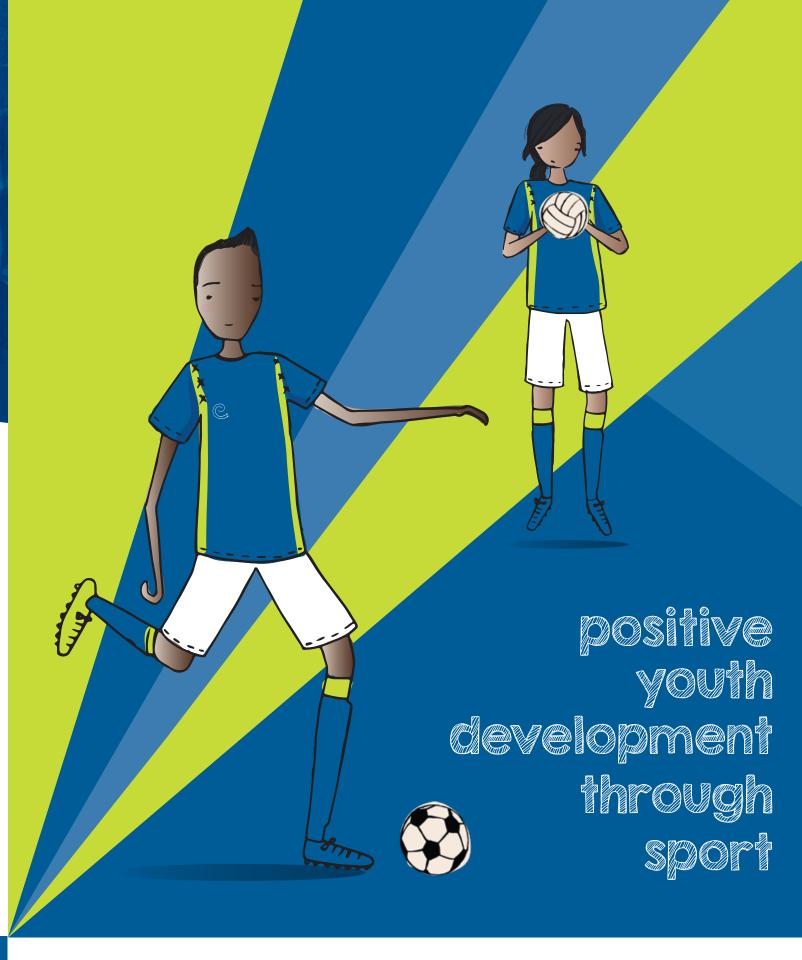


CONTACT US

FIND OUT MORE ABOUT HOW CHAMPIONS ARE MADE WITH CREATING CHANCES:

I300 298 528 info@creatingchances.org.au creatingchances.org.au







creatingchances.org.au

Creating chances youth development pathway



TRANSITION TO HIGH SCHOOL

Springboard

Creating resilient & positive learners

Years 5 - 6

Coping mechanisms Self-awareness **Building positive relationships** Effective communication

Springboard programs aim to equip students with the skills and strategies needed to prepare for, and overcome, the social and academic challenges they face as they move towards their transition to high school.

Participants will develop their sense of self, and learn how to form and identify positive relationships and deal with conflict and challenges in a constructive way.

Champions

Creating self-aware & responsible learners

Years 7 - 9

Personal & social capability Self-awareness Coping mechanisms Positive relationships Sense of belonging

Champions programs use workshop and sports activities to inspire participants to develop their personal and social skills as they learn to understand themselves, others and their community.

Participants will reflect on their experiences, draw out key concepts and lessons, relate the lessons to themselves and learn how to apply the key messages to their lives.

Coaches

Creating leaders & community connections

Years 8 - 10

Leadership Coaching & mentoring Session planning & evaluation Employment skills in action Inter-school connections

Coaches programs provide participants the opportunity to grow as leaders and feel empowered as role models as they design and deliver sport programs for primary school or Year 7 students.

Participants will actively develop their leadership, communication and conflict resolution skills, gain experience in giving and receiving feedback, and learn how to take responsibility for the safety of others.

Game Changer

Creating advocates & active citizens

Years

Advocacy Community awareness **Creative & critical thinking** Project planning & reviewing Self-evaluation Youth entrepreneurship

Game Changer programs use a design-based approach. Through research, planning and consultation, students will develop a program, event or product to raise awareness or advocate for change for a social issue they feel strongly about.

Participants will work with Creating Chances Facilitators and apply their creative talents, teamwork and self-evaluation skills to make a positive impact in their community.

Future Pathways

Creating a roadmap to post-school success

Years 10 - 12

Work readiness Further education study skills Wellbeing & relationships Personal identity Resume & interview skills Individual transition planning

Future Pathways programs provide participants with the skills required to navigate the impending choices for high school completion, and equip them with a tailored roadmap for the journey beyond.

Participants will participate in workshops, sports activities or coaching programs to identify individual strengths, develop an individual transition plan, build a practical work-readiness portfolio and enhance their own personal identity, wellbeing and relationships.

The facilitators are absolutely outstanding. The students loved every minute of the program and they were engaged and on-task at all times. I have only had absolutely brilliant feedback from every student.

Teacher, Kingswood High School

We have seen suspensions decrease, truancy decrease, while engagement with academic work has improved as well as their social interaction with each other.

Principal, Jamison High School



